

# Social Sciences Protocols Ron Dekker Director CESSDA

#### Open Science and Sharing Research Data

Towards European guidelines on RDM procedures



#### CESSDA

ESFRI
European Strategy
Forum on Research
Infrastructures

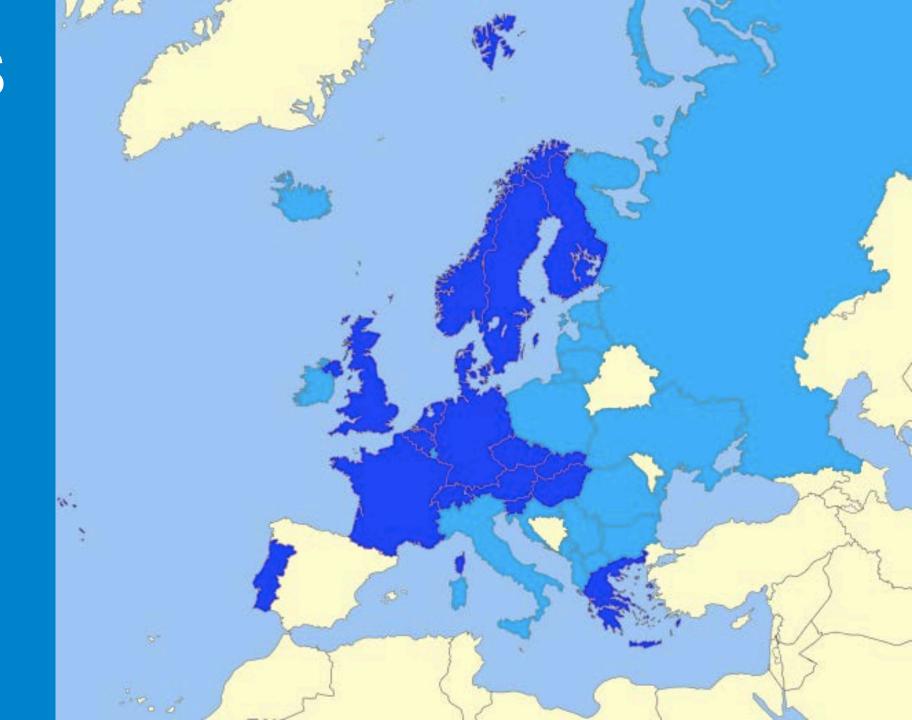
- Mission
  - To provide a distributed and sustainable research infrastructure
  - To facilitate teaching and learning in the social sciences
- Pan-European Research Infrastructure
  - Each country assigns a Service Provider
    - Certification of Service Providers
  - Training for Researchers and Experts
    - Training Hub, RDM-training, Expert Seminars, ...

# Why CESSDA?

- Member countries are convinced that the provision of access to social science data and metadata is vital to our understanding of society
- Members seek
  - To increase the scientific excellence and efficacy of European research in the social sciences, as well as
  - To expand easy access to data and metadata regardless of any borders

#### **MEMBERS**

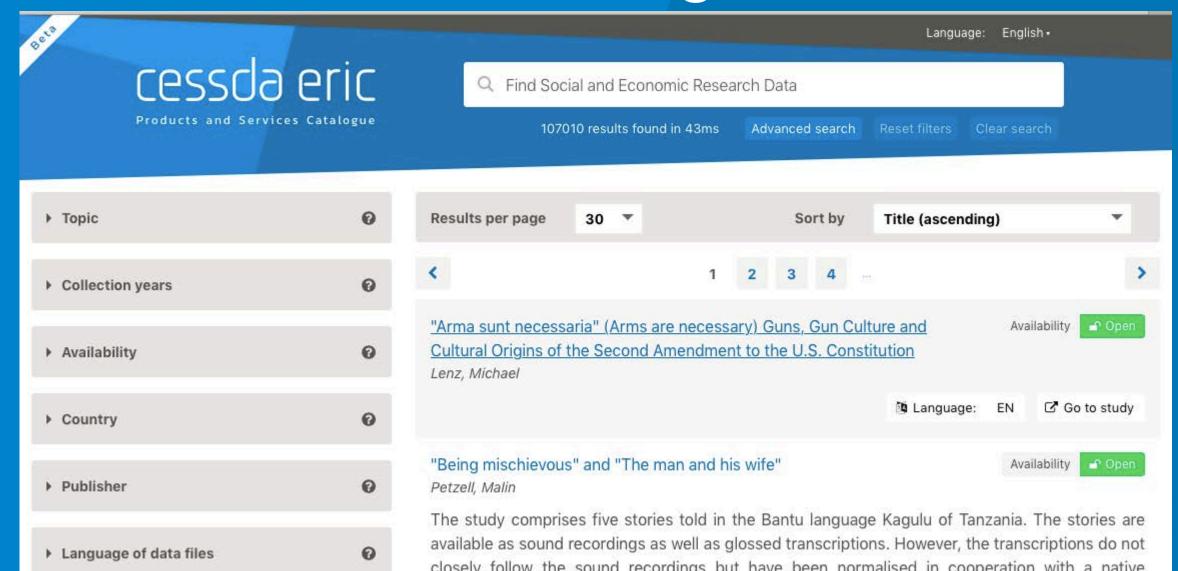
- » Austria
- » Belgium
- » Czech Republic
- » Denmark
- » Finland
- » France
- » Germany
- » Greece
- » Hungary
- » Netherlands
- » Norway
- » Portugal
- » Slovakia
- » Slovenia
- » Sweden
- » Switzerland (Obs.)
- » UK



#### CESSDA Data Catalogue

- Beta version
  - 100 000+ Studies, and adding collections from Service Providers
  - Testing functionality
- Based on standardised metadata
  - DDI / CMM 1.0 12 obligatory fields
  - Study and File Information
  - New features: Variables and Questionnaires information

# CESSDA Data Catalogue



### A Data Description

I could find back my own data set

Registratie uitstroom en bestemming schoolverlaters 1993 - RUBS'93 -

Availability



#### **BVE Monitor**

Research Centre for Education and the Labour Market – ROA, Maastricht University; ROA, Researchcentrum voor Onderwijs en Arbeidsmarkt, Universiteit Maastricht (primary investigator)

Survey concerning the destinations of graduated and non-graduated school-leavers entering further education and the labour market. Educational career / occupational status / further education / characteristics of present job / transition from education to present employment / evaluation of curriculum / job-seeking behaviour / background characteristics of respondent. See also the ROA website.

☑ Go to study

Ope

Research Centre for Education and the Labour Market – ROA, Maastricht University; ROA, Researchcentrum voor Onderwijs en Arbeidsmarkt, Universiteit Maastricht (primary investigator)

Survey concerning the destinations of graduated and non-graduated school-leavers entering further education and the labour market. Educational career / occupational status / further education / characteristics of present job / transition from education to present employment / evaluation of curriculum / job-seeking behaviour / background characteristics of respondent. See also the ROA website.

Go to study

- Don't understand my own data description anymore
  - Lack of Standards
  - Defined my own
    - standards
    - structure
    - presentation

OPLR	Opleidngsrichting			
VAANSLT	Aansluiting opleiding huidige bezigheid	15	16	17
VAANSTEL	Soort aanstelling	8c	9с	10c
VAFSTAND	Huidige opleiding reisafstand	5c	6c	6c
VBAAN1ST	Eerste baan na verlaten school	7a	8a	9a
VBAANJR	Huidige baan aanvang jaar	7c	8c	9b
VBAANMND	Huidige baan aanvang maand	7c	8c	9b
VBEGIN	Beschikbaar voor nieuwe baan	13d	14d	15d
VBEROEP	Beroep of functie	9a/b/c	10a/b/c	11a/b/c
VBETWERK	Minimaal 12 uur betaald werk per week	6	7	8
VBGJR	Aanvang opleiding jaar	1b	1b	1b
VBGKLS	Aanvang opleidng klas	1b	1b	1b
VBGMND	Aanvang opleiding maand	1b	1b	1b
VBRANCHE	Bedrijf of instelling	10a	11a	12
VBRUTINK	Bruto maandsalaris	12b	13b	14b
VCRSUSNU	Aanvullende opleiding-cursus	14a	15a	16a
VCURSUS	Naam aanvullende opleiding-cursus	14b	15b	16b

# faiR - Re-using Data

- Find RELEVANT data in an easy way
- Zoom in on specific data set(s)
  - Quick access to relevant information

Structured • Study/File Information :

- Variables, Codebooks
- Questionnaires
- Easy to check & read good lay out
- Interoperable: standardised metadata
- **Get Access**

# Producing the metadata

- Who?
  - Researcher/Institution
    - During the data process
- How?
  - Using previous examples
  - Guidelines from institution
  - Standard-based
- Why?
  - Funders' requirements
  - Research community
  - Other users of this info

#### DMP Stakeholders

- Funders
  - Governments, Research Funding Organisations
  - Universities, Research Performing Organisations
- Researchers
  - Data Producers
  - Data Users
- Service Providers
  - Data Services
  - Research Libraries
  - Publishers

#### No Rules without Tools

Support the Researcher: both Data Producer and Data Re-User

- Tools for producing the metadata
  - During the data construction
    - Layers of info: Files Variables Questions
    - Based on a metadata standard
  - Structured DMPs: science domain institution
- 'Standardised' catalogues
  - Same User-Interface, Functionality, Tools, ...
  - CESSDA Data Catalogue, EOSC, ...

# Thank you

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